

Dates for the diary:

Fri 9th June - Ash assembly
Fri 30th June - Sports Day
Mon 3rd July - Reserve Sports Day

Homework:

One piece of class homework will be set on *Monday* to be returned the following *Monday*.

Children should also be reading for 15 minutes every day and should have their reading packet with them every day. Learning resource centre books need to be in the school on a *Tuesday* to be changed.

Spellings for the whole half term will be stuck in the book this week for the full half term. Please assist your child by helping them learn the spellings each week.

Timetable:

Please bring PE kit in on a *Monday* to be taken home on *Friday* - a letter will be sent home if the kit is not in school when needed. Please can you ensure that children with long hair have a bobble to tie it back. Also, as the weather is warmer, the children might need some sun protection. A water bottle is needed, especially for our Zumba on *Thursdays*.

We shall be helped this term on the following days by these members of staff:

Mrs. Henderson - *Wednesday*.

Mrs. Spivey.

Lindhead School

Topic notes



Summer 2
Y4 - Ash

Mr. Wrigley
Mrs. Thompson

Welcome.

Literacy

In literacy we will be writing adventure stories that involve our gnome character which we created through drama last half term. We will then move on to writing instructions on how we made our gnome. Finally we will write informal and formal letters.

Numeracy

During the term we will cover the following areas:

- Number and Place Value
- Addition and subtraction
- Multiplication and division
- Revision of time, area, perimeter, money, 2d and 3d shapes and statistics.

In addition to the above, we will continue our work with 'Big Maths'.

Your child will have a 'Beat it' test on a regular basis and learning these facts will really help them to improve their score.

Please also continue to assist your child in learning their tables.

Science

We have planted some radishes and sunflowers and we will be observing them grow over time. We will also be learning about the different species of animals and how they interact within their habitats. We will talk about the impact that humans have upon habitats and learning about climate change.

Computing

Using our coding knowledge to design Beebot maps for younger children to use.

PE

Striking and fielding work will continue. Please ensure that the children have the correct kit, water bottle and sun hat. Athletics work will be in preparation for sports day.

French

A La Mode

We will learn how to describe our clothes and fashion.

Humanities

RE

Sacred spaces

The focus of the RE is sacred spaces. Why do different religions have certain spaces as sacred and what are some of the more significant sacred spaces.

Art/DT

Sketching

In Art we will study sketching techniques. We will also complete our mod-roc Gnome characters.

Music

Performance

We will use the tablets to find out how music can be made with modern technology, starting with a simple app, we'll progress onto more complex apps.

PSHEe

Moving on

We will be thinking about our time and achievements in Year 4 and preparing for Year 5.